



Dr. Stephan Schlögl

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Academic Education

2008 - 2012, PhD, Computer Science
Trinity College, University of Dublin (IRL)

2007 - 2008, MSc, Human-Computer Interaction with Ergonomics
University College London (UK)

2002 - 2006, Mag.(FH), Applied Informatics & Management
Management Center Innsbruck, University of Applied Sciences (AUT)
Semester abroad at College of Charleston (SC, USA)

Academic Positions

Nov 2013 - now, (Senior) Lecturer, Management Center Innsbruck

Nov 2012 - Oct 2013, Research Fellow, Télécom ParisTech

Oct 2008 - Oct 2012, PhD Researcher, CNGL Ireland

Teaching Outreach

- **University of Regensburg, Germany**
Digital Humanities Project Seminar – Informationsverhalten
- **University of Maribor, Slovenia**
Human-Computer Interaction & Topics in Software Engineering
- **Léonard de Vinci, Pôle Universitaire Paris, France**
Human-Computer Interaction
- **Jyväskylä University, Finland**
Requirements Engineering & Software Quality Management

Reviewing Activities

Academic Journals & Magazines

- International Journal of Human-Computer Interaction (IJHCI)
- Robots and Autonomous Systems
- Journal of Computing and Information Technology (CIT)
- International Journal of Learning Technology (IJLT)
- IEEE Communications Magazine

Academic Conferences

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|--------------|---------------|----------------------|
| ○ ACM SIGCHI | ○ British HCI | ○ UXPA International |
| ○ NordiCHI | ○ LREC | ○ Intelligent HCI |

Doctoral Theses

- PhD thesis Javier Mikel Olaso Fernandez, Universidad del País Vasco
Spoken Dialogue Systems: Architectures and Applications

Most Recent Publications

Google Scholar H-Index: 8 | ResearchGate RG-Score: 8.32

- [1] NEURURER, M., SCHLÖGL, S., BRINKSCHULTE, L., AND GROTH, A. Perceptions on authenticity in chat bots. *Multimodal Technologies and Interaction* 2, 3 (2018), 60.
- [2] SCHLÖGL, S., SALLABERGER, P., PLODER, C., AND BERNSTEINER, R. Exploring knowledge transfer in the media industry. In *Knowledge Management in Organizations: 13th International KMO 2018, Proceedings*, L. Uden, B. Hadzima, and I.-H. Ting, Eds. Springer International Publishing, Cham, 2018, pp. 154–164.
- [3] SCHLÖGL, S., SPIESS, T., AND KNAPP, N. Initial investigations of smartphone-based augmented reality applications in learning. In *Beiträge zum uDay XVI: Assistenztechnologien in der Arbeitswelt, Dornbirn, Austria, June 21, 2018*, P. Jost and G. Kempter, Eds. Pabst Science Publishers, Lengerich, Germany, June 21 2018, pp. 31–40.
- [4] ASCHER, N., AND SCHLÖGL, S. Are senior smartphones really better? In *Mensch und Computer 2018 - Workshopband* (Bonn, 2018), R. Dachselt and G. Weber, Eds., Gesellschaft für Informatik e.V.
- [5] ESPOSITO, A., SCHLÖGL, S., AMORESE, T., ESPOSITO, A., TORRES, M. I., MASUCCI, F., AND CORDASCO, G. Seniors' sensing of agents' personality from facial expressions. In *Computers Helping People with Special Needs. ICCHP 2018. Lecture Notes in Computer Science*, vol 10897, K. Miesenberger and G. Kouroupetroglo, Eds. Springer International Publishing, Cham, 2018, pp. 438–442.
- [6] GROTH, A., BUCHAUER, R., AND SCHLÖGL, S. Influence of social media engagement on sustainable mobility behaviour in alpine regions. In *Information and Communication Technologies in Tourism 2018*, B. Stangl and J. Pesonen, Eds. Springer, 2018, pp. 186–199.
- [7] GUEVARA MARTINEZ, S., AND SCHLÖGL, S. Player analytic technologies in tennis: An investigation of non-professional players' personal values and perceptual orientations. In *HCI International 2018 Posters' Extended Abstracts. HCI 2018. Communications in Computer and Information Science*, vol 850, C. Stephanidis, Ed. Springer International Publishing, Cham, 2018, pp. 46–53.
- [8] MUR-SPIEGL, D., AND SCHLÖGL, S. Simulator sickness and felt presence: Comparing low- and high-end virtual reality headsets. In *Proceedings of the Forschungsforum der Österreichischen Fachhochschulen* (Salzburg, Austria, April 4–5 2018).
- [9] PLODER, C., BERNSTEINER, R., AND SCHLÖGL, S. Improving business process management competencies by applying gamification aspects in teaching bachelor students. In *Learning Technology for Education Challenges: 7th International LTEC2018 Proceedings*, L. Uden, D. Liberona, and J. Ristvej, Eds. Springer International Publishing, Cham, 2018, pp. 15–23.
- [10] STEFFEK, B., JESSNER, A., AND SCHLÖGL, S. Critical success factors for the implementation of the no-line-concept in the context of the austrian consumer electronics sector. In *Proceedings of the MKWI Multikonferenz Wirtschaftsinformatik* (Lüneburg, Germany, March 6–9 2018).